



A quick guide to your first conversation about palliative care



Does the person or family you are about to talk to come from one of these groups or backgrounds?

- Aboriginal and Torres Strait Islander peoples
- CALD background
- LGBTIQ+
- Aged or frail

- Disability
- Mental health concerns
- Social isolation
- Economic disadvantage
- History of trauma

If so, they are likely to experience barriers to accessing palliative care. We know that how you approach this conversation makes a difference.

Take a moment to think about these questions...







How do they like to be addressed? What kinds of spiritual practices are important to them?

Is showing respect for elders important to them?

Do we think of time in the same way?

What do they believe about preventative health and the causes of serious illness?

Are there gender preferences that I should be sensitive to?

How are their past experiences of health and care systems influencing their choices now?

What behaviours or actions might seem impolite to them?

Always ask,

Can I talk openly about serious illness, dying and death? What words should I use?

What will I share about myself to make a personal connection and build trust?

Is the language I'm using inclusive of people of all sexualities and gender identities? Who would the person like to be present for the conversation?

What aspects of nonverbal communication do I need to be mindful of—personal space, body language, silences, touch and gestures?

Do we need interpreter assistance for this conversation?

Are my clothing and appearance demonstrating respect?

What can I do to help them feel safe, listened to and cared for?



never assume.





Find the PEPA/IPEPA Communication Guide and other education resources online at www.pepaeducation.com

Further resources are available from these partner organisations:

















PALLIATIVE CARE EDUCATION & TRAINING COLLABORATIVE









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